

Year Group: Reception		Annual Curriculum Map					
		Autumn		Spring		Summer	
Topic		Who are you?	How do people celebrate? What's happening to the weather?	What do you want to do when you grow up?	Who will live happily ever after?	How does a seed grow into a plant?	Creatures Great and Small.
Key Texts		Three Little Pigs, Goldilocks and the Three Bears	Stick Man The Christmas Story	Non- Fiction – People Who Help Us Mrs Wobble the Waitress...	The Little Red Hen The Elves and the Shoemaker	Jack and the beanstalk	The Very Hungry Caterpillar Harry and the dinosaurs
P.S.E.D Self-Regulation, Managing Self, Building Relationships		Rights Respecting School Class Charters Basic Needs/Wants Feeling Safe and Secure Establishing Routines Kapow PSED Self-Regulation – My feelings	Fond Families My Home/Your Home Making Friends A* Be Bright Be Seen Respect – Remembrance Day Kapow PSED Building Relationships: Special Relationships	Computing – Building Relationships Frist steps to rights – Unit 4 Food. Kapow: Managing Self: Taking on Challenges.	Let's Play Kapow: Self Regulation: Listening and Following Instructions.	Fitting together Same, but different Kapow: Building Relationships: My Family and Friends.	Am I safe? Kapow: Managing Self: My Wellbeing.
Communication & Language	Listening, Attention and Understanding	Good listening rules, recap stories	Understand how to listen carefully and know why it is important. Understand new vocabulary.	Questions and answers New vocabulary focus Engage in non-fiction books. Develop familiarity with new knowledge and vocabulary.	Time connectives – first, next, after that, finally. Listen to and talk about stories to build familiarity and understanding.	Instructions. How and why questions. Developing vocabulary.	Life cycles and the environment.
	Speaking	Use a range of vocabulary, understand why questions.	Sing a large repertoire of songs. Speaking clearly. Learn new vocabulary and use it throughout the day. Use longer sentences of words (up to 6.)	Asking questions Describes events in some detail. Connect one idea to another using a range of connectives. Ask and answer why questions.	Engage in story times. Describe events in some detail. Learn rhymes, poems and songs. Retell the story once they have developed a deep familiarity with the texts, some as exact repetition and some in their own words.	Asking and answering how and why questions. Use new vocabulary in the play.	Express their ideas and feelings about their experiences using full sentences.
Physical Development	Gross Motor	Imoves - Iexercise Animal Explorers - Core Strength and Balance.	Imoves – Imove off to the zoo. Locomotion, travelling and agility.	Imoves – Ipractise Pirate Adventure. Co-ordination and Dynamic Balance.	Imoves – Icommunicate Agility, Object Control, Core Strength and Balance.	Imoves – Ithink Dino Movers Object Control.	Imoves – Icreate Space Cadets Locomotion and Object Control.
	Fine Motor	Hand writing patterns Pencil control Cutting skills	Hand writing patterns Pencil control Cutting skills	Letter formation of name and taught letter sounds. Hold pencil effectively. Using tools such as paintbrush, scissors to create 3D models of emergency vehicles.	Letter formation of name and taught letter sounds. Show accuracy and care when drawing.	Draw detailed pictures of plants and the different parts. Using tools accurately to plant seeds and help them grow.	Show accuracy and care when drawing pictures of minibeasts.
Literacy	Comprehension	Talking about purpose of print and book skills. Focus on characters	Focus on the setting of the story.	Non-Fiction book skills.	Structure of the story. Beginning, middle and end. Focus on the end and what do you think will happen at the end?	Demonstrate understanding what has been read to them by retelling stories and narratives using their own words and new vocab.	Embed taught book skills. Demonstrate understanding what has been read to them by retelling stories and narratives using their own words and new vocab. Readiness for Year 1.
	Word Reading	Identifying initial sounds I, and, said, my, it, is, the, to	Initial sounds and recognising correct letter shape. Beginning to read cvc words. Hearing rhyming words Was, he, she, you, of, we, me, be	Rhyming words. Read cvc words. are, what, have, her, all, one, like, they	Read simple captions. go, no, so, made, make, I'm, going, look	Read simple sentences using all the sounds they know. By, there, some, were, little, down, very, don't	Read simple sentences using all the sounds they know. into, looked, your, asked, their, now, came, about, here,
	Writing	Forming letters correctly in their name Labels with initial sounds.	Firework words Poppy description	Rhyming word strings. Introduce sentence writing - Write captions for a job. Create a non-fiction book	Speech bubbles, Retell Little Red Hen Thank you letters to the Elves. Villain – wanted poster.	Instructions – planting a seed. Jack and the Beanstalk retell. Signs to look after our garden.	Retell of the trip to the farm. Signs for the egg. Lifecycle of a butterfly. Very hungry caterpillar retell.

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Maths	White Rose Maths	Getting to know you, Match, sort and compare, Talk about measure and patterns, It's me 1, 2, 3	Circles and triangles, 1,2,3,4,5 Shapes with 4 sides.	Alive in 5, Mass and capacity, Growing 6, 7,8 Length, height and time	Building 9 and 10, Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualise, build and map, Make connections
Understanding the World	Past and Present	Compare pictures of living environments from today and the past	Remembrance Day	Transport past and present.	Traditional stories from a long time ago.	Jack's life compared to our lives now.	Dinosaurs long time ago.
	People, Culture and Communities	Houses from around the world. Similarities and differences – why? Birthdays	Diwali, Christmas, Hannukah, Visit from Priest and Imam. Similarities and differences of India, North Pole and UK	A* road safety walk Jobs within the community child led learning – where their interests are e.g. police, firefighters...	Maps – Little Red Riding Hood	Visit Caldmore community garden. Visit park – using a map to get themselves around the park.	Visit to the Farm. Describe their immediate environment
	The Natural World	Natural material picture in frames.	Natural forces, the wind, magnets, push and pull. Changing states of mater – ice.	Park keeper jobs – Percy the park keeper. Forest School.	Comparing where we live to the little red hen and other traditional stories.	Describe what they see, feel, and hear whilst outside. Understand the effects of changing seasons.	Compare where different animals live. Do all animals live in the same place?
Expressive Arts and Design	Creating with Materials	Portraits of themselves Create a home or a house	Firework pictures – colour mixing Make a poppy	Junk modelling of emergency vehicles using tools and different materials, explaining the process they have used.	Design and create a shoe then evaluate using tools and different materials. Explain the process they have used.	Jack and the beanstalk inspired collages in groups. Sunflowers – Vincent Van Gogh	Make minibeasts from natural materials.
	Being Imaginative and Expressive	Role play home corner (family home life) Retelling the story of the Three Little Pigs and Goldilocks and the Three Bears. Charanga - Me	Nativity Play Charanga – My Stories	Role playing of the emergency services and people who help us. Adding a narrative to pretend play. Charanga – Everyone!	Retelling the traditional tales. Charanga – Our world	Performing the story of Jack at the beanstalk. Charanga – Big Bear Funk	Move in time to the music for minibeast dance. Charanga – Reflect, Rewind and Replay.
Computing and Keeping Safe on the Internet E-safety	Computing	Purple Mash Unit Drawing Skills	Purple Mash Unit Robots	Purple Mash Unit Technology Around us	Purple Mash Unit Photography	Purple Mash Unit Mouse and Trackpad. Hardware	Purple Mash Unit Keyboard. Hardware
	E-safety	Digi Duck's Big Decision Online bullying	Smartie the Penguin (Recap – Penguin Pig from Nursery) Health Wellbeing and lifestyle	Who's is it? Copyright and ownership	Recognising devices that use the internet. Managing information online	Logging onto the computer Managing information online	Logging onto the computer Managing information online
RE		What stories are special and why?	What times are special and why?	Which people are special and why?	What places are special and why?	Where do we belong?	What is special about our world and why?