

PUPIL QUESTIONNAIRE JULY 2024



64 pupils responded: 20 Reception / 27 Year 1 / 17 Year 2



All scores over 4 show a positive outcome , thank you this makes the staff team very happy.

		Graded out of 5 stars	Graded out of 5 stars
1	I am happy at this school.	4.61	4.66
2	I feel safe at this school.	43/44 yes	62/64 yes 4.81
3	I think children behave well in my class.	39/44 responded yes (see below)	56/64 yes
4	I have friends and children are friendly.	43/44 responded yes	63/64
5	I would like help to make more friends	1 pupil responded yes	1 pupil responded yes
6	My teacher helps me to do my best	4.70	4.78
7	My teacher is kind and fair	4.84	4.86
8	My teacher helps me if I'm worried or have a problem	4.75	4.75
9	My teacher makes lessons fun	5.00	4.83
10	I am good at learning and remembering	4.25	4.48
11	I know what I need to do to do 'good learning'	42/44 responded yes See below	62/64
12	I do my home work	33 always 10 sometimes 1 never	43 Always 20 Sometimes 1 Never
13	I try to work independently?	42/44	60/64
14	I know what to do when I find the work hard	See below 2023	See below 2024
15	I know the difference between being rude, mean and bullying	37/44 (Mainly EYFS unsure)	51/64 (Mainly EYFS unsure)
16	I know what to do if I am worried or sad?	42/44 Children were good at naming adults in school.	64/64 Children could name 5 adults Helping Hand
17	I think school is great!	4.73	4.83

(Note answers in green are from Mrs Walsh)

1. Seven pupils reported pupils not behaving well. When asked 'what are they doing that was not well behaved' responses were:-

- Some children tell me not to be other children's friends , some children fight with me.

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- Being Silly and making good children miss some playtime.
- Talking to others not listening to the children
- Spin me around harshly.
- Some children don't share.
- They are sometimes rude and not kind, they push.
- The boys be naughty the girls don't.

Sadly, sometimes people make mistakes and we must teach them to show kindness, however this is rare at our school. Our behaviour and relationship policy aims to teach a restorative approach to understand the impact of behaviours on ourselves and others. Our 3 rules: Be kind, Be safe and Be ready to learn focus the children on key aspects of behaviours we aim for. I can reassure you behaviour in school is very good and instances of concern are very rare.

2. What lessons do you enjoy doing at school?

The children's responses indicate they have enjoyed a wide and varied curriculum.

- Maths (I like numbers and times)
- Art (I love art as I love drawing
- PE (I love playing cricket, I like running and catching)
- Science (We do activities)
- Reading
- Phonics
- Arts
- PE & Music
- Writing
- Its fun learning new things.
- ACE Club
- Maths Challenge
- Computing
- Free Flow
- History
- DT
- RE – I really enjoyed learning about all the different religions
- Stories

3. When asked which lessons they didn't like 3 pupils didn't like maths as it was 'hard':

Sometimes learning new things can be hard, however with our maths fluency and maths mastery curriculum we aim to support learning new concepts. Remember new things are sometimes a challenge but we practice and get more confident. Please use the maths challenge to recall and learn basic number facts as this will help. Don't forget to ask your teacher to explain again.

4. I know what good learning means:

- Good listening 63 – correct very important
- Good thinking 52– correct very important
- Good Looking 40– correct very important
- Good speaking 36 – correct very important (its important to explain your understanding)
- ***Doing just easy work 6 – wrong, research shows children (and adults) learn best when scaffolded to take a risk with a challenge. We learn through making mistakes, if we only have easy work we don't improve.***

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5. I know what to do if I find the work hard:

The children had a good understanding of how to seek help and reassurance, they said

- Ask the teacher 57
- Ask a teaching assistant 50
- Look at the whiteboard/ instructions 27
- Ask a friend 28
- Other 6- other ideas: Use sticky facts, ask my parents, ask friends, read the work again slowly
- Use scaffolds 3 *

Scaffolds are tools teachers give to the children within lessons to help with working independently e.g. word banks, maths templates, instruction list. These are very important to use. I see lots of children using these I feel it is the terminology they may not know.

6. I know who the following are

- Mrs Walsh 59
- Mrs Adams 49
- My teacher 59
- My teaching assistant 53
- My dinner lady 53

It's important to know who the school adults are so you can ask for help when you need it. Remember the adults are here to keep you safe whilst you are at school

7. What is Mrs Walsh's job?

As I tell the children I am here to ensure they are safe and to help make them clever with other school adults.

The children were able to tell me my role...

- Headteacher
- To keep us safe and help us learn
- Bring people into class who are late.
- Do office work , make sure we are learning.
- Teaches behaviour.
- Make students smarter.
- To keep children safe and make us clever
- When we worry we ask Mrs Walsh in her office.
- Runs the school.
- Leads the assembly.
- Keep us safe and everyone happy.
- When I am sad she helps me
- She is in charge , very busy doing jobs.
- Tells the teachers what to do.
- Talks about different things
- Goes into class to see what the students are doing
- Looks after the children and staff.
- Helps everyone
- Takes care of the children and takes care of the school.

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8. What is Mrs Adams job?

Mrs Adams has a number of roles, she is the Learning mentor ensuring children with any problems have a person to talk to. She ensures pupils are in school to learn by monitoring attendance. She supports parents and signposts them to other agencies.

The children said...

- Helps with behaviour, gives badges
- If we feel moody Mrs Adams helps us feel happy.
- Behaviour and attendance
- Helps us learn.
- Looks after children who are absent.
- Makes sure children behave well.
- Talks to kids who have problems.
- Makes rules, school support.
- Parent support.
- Sees if people are late
- Tells teachers messages from mummy's and daddy's
- If someone is rude in lunch they go to see Mrs Adams.
- Help us do good things.
- Keep us safe.
- Does badger groups.
- Listens
- Helps with my problems
- Rewards us when we work hard and follow the rules.

9. What would make our school even better? The children said...

- ***Play equipment on playground***
- ***I would love a playground with swings and slides.***
- ***More sports activities***
- ***Have exercise things***
- ***Bigger school bigger hall, bigger playground.***

Sadly we are restricted by the size of our playground. We do have equipment out , sometimes it gets broken and we cannot afford to buy new straight away. We are having some after school clubs next year including Walsall Football club.

- ***Well behaved parents, some don't maintain rules and can be rude.***

We try to encourage all adults to lead by example and if there are problems please come and speak with a school adult so we can hopefully sort these out.

- ***I more teacher in each class***
- ***Have a support person in every class.***

This would be wonderful, but we only have so much money and we have to pay for the staff wages. We have as many staff to support that we can currently afford!

- ***Every Friday we get a treat if we work hard in the week, we could have Golden Time and do art work***

The National Curriculum is very busy and our timetables are taken up with lessons. We do sometimes have special celebration and rewards but not weekly.

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- **More communication with parents**

We have our school newsletter , website and text messages. We try to inform parents without overloading. If parents are unsure just ask a staff member.

- **Decorating it a lot more than it is. More things on the walls and windows.**

All the classrooms have been decorated over the past year. We have chosen a light colour and reduced the things on walls as research shows this helps the brain to learn more easily.

- **More school trips**

We have reduced the number of school visits as we are aware the cost of these is hard for parents. We do a paid trip in Reception and Year 2. We also do local visits eg Bescot Stadium Y1 , Palfrey Park which are free. We also pay for 'experiences' in school eg Artist, drama teacher (artis) , Living eggs, animal man etc

Thank you parents and children for completing the survey , this helps myself and the staff to make the school even better for learning. I shall be discussing you ideas with Mrs Hennefer and the teachers.

Mrs Walsh