



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 2em; font-weight: bold;">Literacy</p>	<ul style="list-style-type: none"> • Narrative: <i>Owl Babies</i> (Martin Waddell) 	<ul style="list-style-type: none"> • Narrative: <i>Handa's Surprise</i> (Eileen Browne) 	<ul style="list-style-type: none"> • Narrative: <i>Rosie's Walk</i> (Pat Hutchins) 	<ul style="list-style-type: none"> • Narrative: <i>Mrs Armitage on Wheels</i> (Quentin Blake) 	<ul style="list-style-type: none"> • Narrative: <i>On the Way Home</i> (Jill Murphy) 	<ul style="list-style-type: none"> • Narrative: <i>Farmer Duck</i> (Martin Wadell)
	<ul style="list-style-type: none"> • Narrative: <i>The Ugly Duckling</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Narrative: <i>Goldilocks and the Three Bears</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Narrative: <i>The Enormous Turnip</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Narrative: <i>Little Red Riding Hood</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Narrative: <i>The King who wanted to touch the Moon</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Recount: <i>Farm Visit</i> (Non-fiction experience)
	<ul style="list-style-type: none"> • Narrative: <i>The Gruffalo</i> (Julia Donaldson) 	<ul style="list-style-type: none"> • Narrative: <i>Mr Gumpy's Outing</i> (John Burningham) 	<ul style="list-style-type: none"> • Narrative: <i>Six Dinner Sid</i> (Inga Moore) 	<ul style="list-style-type: none"> • Narrative: <i>Whatever Next!</i> (Jill Murphy) 	<p><i>*Less focus texts due to length of half term</i></p>	<ul style="list-style-type: none"> • Narrative: <i>Little Bear</i> (Oxford Owl)
	<ul style="list-style-type: none"> • Poetry: <i>Bedtime March-Past</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Poetry: <i>Cake-O-Saurus</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Poetry: <i>Where am I?</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Poetry: <i>The Tiger</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Poetry: <i>Oh, oh the Story man</i> (Oxford Owl) 	<ul style="list-style-type: none"> • Poetry: <i>Zanzibar</i> (Oxford Owl)



<div style="text-align: center;">  <p style="font-size: 2em; font-weight: bold; margin: 0;">Maths</p> <p style="font-size: 0.8em; margin: 0;">Number: Mastery Maths Shape, Measure, Pattern: White Rose</p> </div>		Number	Number	Number	Number	Number	Number
		<ul style="list-style-type: none"> • Subitising (pt 1) • Counting and Cardinality • Composition (pt 1) • Subitising (pt 2) • Comparison (pt 1) 	<ul style="list-style-type: none"> • Counting, Ordinality and Cardinality (pt 2) • Comparison (pt 2) • Composition (pt 2) • Composition (pt 3) • Counting, Ordinality and Cardinality (pt 3) 	<ul style="list-style-type: none"> • Subitising (pt 3) • Counting, Ordinality and Cardinality (pt 4) • Composition (pt 4) • Composition (pt 5) • Comparison (pt 3) 	<ul style="list-style-type: none"> • Counting, Ordinality and Cardinality (pt 5) • Comparison (pt 4) • Composition (pt 6) • Composition (pt 7) • Composition (pt 8) 	<ul style="list-style-type: none"> • Counting, Ordinality and Cardinality (pt 6) • Subitising (pt 4) • Composition (pt 9) • Composition (pt 10) • Comparison (pt 5) 	<ul style="list-style-type: none"> • Review and Assess • Subitising • Comparison • Composition (bonds to 5 and 10) • Composition (numbers to 10) • Number Patterns • Subitising • Counting
		Shape, Measure, Pattern	Shape, Measure, Pattern	Shape, Measure, Pattern	Shape, Measure, Pattern	Shape, Measure, Pattern	Shape, Measure, Pattern
<ul style="list-style-type: none"> • Sorting objects and rules • More or Fewer • Compare Size • Compare Mass (pt 1) • Compare Capacity (pt 1) 	<ul style="list-style-type: none"> • Continue and Create patterns • Circles and Triangles • Shapes with 4 sides • Time: Day and Night 	<ul style="list-style-type: none"> • Compare Mass (pt 2) • Find a balance • Compare Capacity (pt 2) • Explore and Compare length 	<ul style="list-style-type: none"> • Explore and Compare height • Measure Time • Order and Sequence Time • 3D shapes: recognise and name 	<ul style="list-style-type: none"> • 3D shapes: 2D shapes within 3D (pt 1) • Manipulating 2D shapes (rotate, flip, explain) • Compose and decompose shapes • 2D shape images (tangrams) 	<ul style="list-style-type: none"> • Complex patterns • 3D shapes: 2D shapes within 3D (pt 2) • Describe Position • Grouping and Sharing (quantities) 		





Science

<p>• Seasons: Autumn treasures (end of Aut1) • How I grow • Duck life cycle</p> <p>☆ Key concepts: – observation – similarities /differences</p>	<p>• Seasons: Whatever the weather (end of Aut2) • Fruit and vegetables (DT) – link to Pumpkin soup and Handa's surprise.</p> <p>☆ Key concept: – data collection</p>	<p>• Seasons: Winter wildlife (end of Spr1) • Farm animals & homes. • Life cycle of a plant (daffodil) • Planting vegetable seeds and bulbs – link to pumpkins / turnips. • Exploring sounds; loud or quiet?</p> <p>☆ Key concept: – loud / quiet</p>	<p>• Seasons: Springtime magic (end of Spr2) • Zoo animals and animal homes. • Testing materials; waterproof or absorbent? – link to Mrs Armitage.</p> <p>☆ Key concept: – absorbent / waterproof</p>	<p>• Seasons: Sandcastle magic (end of Sum1) • Chicken life cycle (revisit duck lifecycle) – link to What the ladybird heard and Farmer duck. • Minibeasts • Exploring light and shadows</p> <p>☆ Key concept: – light / dark</p>	<p>• Seasons: Summer senses (end of Sum2) • Animals and habitats (oceans, desert, forest, polar.) • Caterpillar life cycle – link to poem Zanzibar • Exploring melting</p> <p>☆ Key concept – melting.</p> <p>Experience: – Farm visit</p>
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 <p>Geography</p>	<ul style="list-style-type: none"> • Our school: from the air and from the ground 	<ul style="list-style-type: none"> • Bear's UK journey; features around the UK (week 1) • Exploring maps; what is a map, a simple route, landmark - link to Handa's surprise. 	<ul style="list-style-type: none"> • Exploring maps; what is a map, a simple route, landmark - link to Rosie's walk. • City or countryside; comparing features - link to Six Dinner Sid 1 and 2. 	<ul style="list-style-type: none"> • Creating maps; drawing and building - link to Mrs Armitage and Little Red Riding Hood • Home/away (local/not local); comparing features of city and seaside - link to Mrs Armitage 1 and 2. 	<ul style="list-style-type: none"> • Creating maps; using landmarks - link to On the way Home places and animals. 	<ul style="list-style-type: none"> • Comparing environments; hot and cold (desert and polar) (week 1) • Suitable clothing; dress teddy for the right weather. (consolidate prior knowledge)
 <p>History</p>	<ul style="list-style-type: none"> • Simple chronology; Family tree - link to Ourselves (beginning of Aut1) 	<ul style="list-style-type: none"> • Transport through time; comparing old and new transport - link to Mr Gumpy's Outing. • Picture detective; comparing past and present - link to hospitals and Sister Dora. 	<ul style="list-style-type: none"> ✪ <u>In provision:</u> Consolidate previous activities and History skills; sorting, comparing, chronology and ordering. 	<ul style="list-style-type: none"> ✪ <u>In provision:</u> Consolidate previous activities and History skills; sorting, comparing, chronology and ordering. Enhancements: Local area images old and new for Discovery area 	<ul style="list-style-type: none"> • Wearing the Crown; Kings and Queens (King Charles) - link to The King Who Want to Touch the Moon. • Monarchy (revisit family tree) (King Charles' family tree) 	<ul style="list-style-type: none"> ✪ <u>In provision:</u> Consolidate previous activities and History skills; sorting, comparing, chronology and ordering. Enhancements: Monarchy images old and new for Discovery area

 <p>Art</p>	<ul style="list-style-type: none"> • Colour mixing paints; leaf printing - link to We're going on a Leaf hunt (end Aut1) • Creating rubbings with leaves using wax crayons - link to We're going on a Leaf hunt (end Aut1) 	<ul style="list-style-type: none"> • Finger painting; fruit and vegetables - link to Pumpkin soup and Handa's surprise. • Group art – fireworks (Jackson Pollok) • Collaborative collage (tissue scrunching skill) - link Diwali Rangoli 	<ul style="list-style-type: none"> • Landscape collage (Megan Coyle) – link to Geography features • Natural transient art (faces etc...) - (Andy Goldsworthy) • Drawing faces (pencil drawing) 	<ul style="list-style-type: none"> • Outdoor painting using natural resources. • Observational drawing (Daffodils) – pencil crayons • 3D sculpture tiger (using tools and skills.) (Louise Goldman) 	<ul style="list-style-type: none"> • Observational painting (Tulips) – poster paint • Salt painting (houses) – link to On the way Home. 	<ul style="list-style-type: none"> • Craft – threaded snowflake beads - link to Little Bear • Craft – Butterfly designs / tissue paper butterflies. – revisit tissue scrunching skill from Aut2 link to Zanzibar poem
 <p>DT</p>	<ul style="list-style-type: none"> • Introduction to K'nex – wheels, joints and axles. • Introduction to large wheels, joints and axles outdoors. 	<ul style="list-style-type: none"> • Food; chopping vegetables and designing soup flavour/packet. Evaluate the taste. - link to Pumpkin soup 	<p>⚙️ <u>In provision:</u> Practice of DT skills; using equipment safely and for appropriate tasks, trial, error and improvement.</p>	<ul style="list-style-type: none"> • Junk modelling and joining materials (rockets) – link to Whatever Next! <p>Enhancements: Streetly Academy – healthy living workshop.</p>	<p>⚙️ <u>In provision:</u> Practice of DT skills; using equipment safely and for appropriate tasks, trial, error and improvement.</p>	<ul style="list-style-type: none"> • Food; Rainbow salad (design, chopping skills, evaluate taste) - link to Farmer Duck and healthy eating • Craft – paper caterpillars (folding, cutting and curling) – link to poem Zanzibar

 <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Computing</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">non-statutory</p>	<ul style="list-style-type: none"> • Online Safety 1: Privacy and Security • Online Safety 2: Online bullying 	<ul style="list-style-type: none"> • Online Safety 3: Health, wellbeing and lifestyle 	<ul style="list-style-type: none"> • Online Safety 4: Online reputation 	<ul style="list-style-type: none"> • Online Safety 5: Self-image and identity 	<ul style="list-style-type: none"> • Online Safety 6: Managing online information 	<ul style="list-style-type: none"> • Online Safety 7: Copyright and ownership • Online Safety 8: Online relationships
	<ul style="list-style-type: none"> • Following directions with small-world (simple programming) • Robots/Bee-bots (simple programming) 	<ul style="list-style-type: none"> • Hardware (identifying and exploring parts of a "computer") • Technology around us (looking at everyday technology and its uses) 	<ul style="list-style-type: none"> • Mouse and Track-pad (clicking, mouse movement, and dragging and dropping) • Drawing Skills (using a mouse and a touch screen tablet) 	<ul style="list-style-type: none"> • Photography (recording tools such as a Camera app, a Video app, Webcam etc) • Photography 2 (how to upload images or print from a device) 	<ul style="list-style-type: none"> • Sounds (recording tools within Purple Mash, making music) • Typing Skills (using a keyboard including capital letters) 	<ul style="list-style-type: none"> • Purple Mash Log in (using individual log in to access Purple Mash, create work, save work, and locate previously saved work)
 <p style="writing-mode: vertical-rl; transform: rotate(180deg);">RE</p>	<ul style="list-style-type: none"> • Christianity (Why is God important to Christians?) 	<ul style="list-style-type: none"> • Christianity (Why do Christians perform Nativity performances?) • Hinduism, Sikhism (What is the celebration of Diwali?) 	<ul style="list-style-type: none"> • Christianity, Islam, Hinduism (Being special) • Lunar New Year (Who is the Lunar New Year important to?) 	<ul style="list-style-type: none"> • Christianity (Why do Christians put a cross on their Easter garden?) • Islam (What is the celebration of Eid Al-Fitr?) 	<ul style="list-style-type: none"> • Christianity, Islam (Which places are special and why?) 	<ul style="list-style-type: none"> • Christianity (Which stories are special and why?) • Islam (What is the celebration of Eid Al-Adha?)

