

YEAR 2 CURRICULUM OVERVIEW 2025-2026

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2				
<p>WRITING (Key texts and genres)</p>	<ul style="list-style-type: none"> <li>This is the Bear</li> <li>Billy Goats Gruff</li> </ul> <p>Narrative</p>	<ul style="list-style-type: none"> <li>Remembrance Poems</li> <li>George and the Dragon</li> <li>The Dragon Machine</li> </ul> <p>Poetry Narrative</p>	<ul style="list-style-type: none"> <li>Whose Egg</li> <li>The Boy who Grew Dragons</li> <li>Non-Fiction Texts/Fact Files</li> </ul> <p>Narrative Non-chronological report</p>	<ul style="list-style-type: none"> <li>Sister Dora research</li> <li>Florence Nightingale texts and video clip</li> <li>Zoo Dream</li> <li>Pumpkin Soup</li> </ul> <p>Character profile Letter writing Diary entry Poetry Instructions</p>	<ul style="list-style-type: none"> <li>The Very Smart Pea and the Princess to be</li> </ul> <p>Narrative – retell from different character perspective</p>	<ul style="list-style-type: none"> <li>Secret Door (Visual Literacy)</li> <li>Memories Writing</li> <li>Revolting Rhymes/ Beasts</li> </ul> <p>Narrative Non-fiction (memories) Poetry</p>				
<p>MATHS (White Rose/Primary Stars)</p>	<p>Number: Place Value Number: Addition &amp; Subtraction Geometry: Shape Measurement: Money Number: Multiplication &amp; Division Number: Fractions</p>		<p>Number: Addition &amp; Subtraction Number: Multiplication &amp; Division Measurement: Money Measurement: Length &amp; Height Geometry: Shape</p>		<p>Number: Fractions Measurement: Time Measurement: Mass, Capacity &amp; Temperature Statistics Geometry: Position &amp; Direction Consolidation</p>					
<p>SCIENCE (Kapow)</p>	<p>Habitats</p>		<p>Microhabitats</p>		<p>Uses of everyday materials</p>		<p>Life cycles and health</p>		<p>Plant growth</p>	
<p>RE</p>	<p>Who celebrates what and why. <b>Walsall RE Unit 2A</b></p>	<p>What is the Good News Jesus brings (Gospel) <b>RE today Unit 13/ 14</b> NATRE (Walsall RE 2A)</p>	<p>Who is a Muslim and how do they live? <b>RE today Unit 15/17</b> Walsall RE 2C</p>	<p>Why does Easter matter to Christians? (Salvation) <b>RE today Unit 16</b> NATRE Walsall RE 2B</p>	<p>What makes places special to believers in our locality? <b>RE today Unit 18</b> NATRE</p>	<p>Questions that puzzle us and how we can respond creatively. <b>Walsall RE 2D</b></p>				
<p>HISTORY (Kapow)</p>	<p>How was school different in the past?</p>		<p>How did we learn to fly?</p>		<p>What is a monarch?</p>					
<p>GEOGRAPHY (Kapow)</p>	<p>Would you prefer to live in a hot or cold place?</p>		<p>Would you prefer to live in a hot or cold place?</p>		<p>What is it like to live by the coast?</p>					
<p>ART (Kapow)</p>	<p>Drawing: Tell a story</p>		<p>Painting and mixed media: Life in colour</p>		<p>Sculpture and 3D: Clay houses</p>					

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DT (Kapow)	Cooking and nutrition: A balanced diet		Mechanisms: Making a moving monster		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel	
COMPUTING (Purple Mash)	The Internet Route Explorers	Creating Pictures	Coding		Coding Spreadsheets	Spreadsheets		Questioning
ONLINE SAFETY (Project Evolve)	Privacy and security Online bullying	Health, wellbeing and lifestyle	Online reputation		Self-image and identity	Managing online information		Copyright and ownership Online relationships
PE (iMoves)	Iexercise Health and Fitness	Imove Agility and Coordination	Ipractice Resilience and Persistence		Icommunicate Social Skills and Teamwork	Icreate Creativity and Adaption		Ithink Reasoning and Solving
MUSIC (Rockit! Music)								
PSHE (Kapow)	Family and relationships Citizenship		Health and wellbeing Economic wellbeing			Safety and the changing body		
CURRICULUM ENHANCEMENT	<ul style="list-style-type: none"> <li>After school clubs: music</li> </ul>	<ul style="list-style-type: none"> <li>Visit to BCLM</li> <li>Christmas performance to parents</li> <li>ACE Groups</li> <li>School trip: Black Country Living Museum</li> <li>After school clubs: music</li> </ul>	<ul style="list-style-type: none"> <li>Pizza party for Aut term attendance winners</li> <li>After school clubs: music</li> </ul>	<ul style="list-style-type: none"> <li>Spring performance to parents</li> <li>After school clubs: music</li> </ul>	<ul style="list-style-type: none"> <li>ACE Groups</li> <li>Pizza party for Spr term attendance winners</li> <li>After school clubs: music</li> </ul>	<ul style="list-style-type: none"> <li>DT: visit to JLA</li> <li>PE: Black Country games</li> <li>Year 2 leavers play</li> <li>Pizza party for Sum term attendance winners</li> <li>After school clubs: music</li> </ul>		