

FS AND OUTDDOR LEARNING PROGRESSION OF KNOWLEDGE AND SKILLS – EYFS

NURSERY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Ourselves and Autumn	Celebrations – Bonfire, Halloween, Christmas, Eid, Diwali	People who help us	Traditional Tales Goldilocks and the 3 bears Gingerbread Man Spring and Growing	Wings, Tails and shiny scales Farm Animals Dear zoo	Wild and wonderful Rainbow fish Hungary Caterpillar Lifecycles
EYFS FRAMEWORK	<p>Understanding the World 3-4</p> <ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Begin to understand the effect their behaviour can have on the environment • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. 					
CONTENT	<p>Children begin to learn how-to put-on suits, boots</p> <p>Introduction to forest school, Children learn about Rules, safety boundaries</p> <p>plants and fruit not to touch</p> <p>Learn to freely explore the environment & natural materials</p> <p>Seasons and changes – collect leaves and look and colours to make a leaf man</p>	<p>Children continue to learn how-to put-on suits, wellies, hats and gloves</p> <p>Play game 123 where are you (team games)</p> <p>Look for signs of Autumn season and changes</p> <p>Owl babies story</p> <p>Talk about their environment</p> <p>Collect sticks to make long/short – work together as a team</p> <p>Find wooden cookies</p>	<p>Children continue to learn how-to put-on suits, wellies, hats and gloves</p> <p>Learn how to care for birds during winter</p> <p>Make bird nests, name birds seen in the forest.</p> <p>Introduce hibernation and some of the animals that hibernate (hedgehogs)</p> <p>Collect sticks for Camp fire and Den building</p> <p>Learn about fire safety</p> <p>Toast Marshmallows</p> <p>Explore ice if opportunity</p>	<p>Children continue to learn how-to put-on suits, wellies, hats and gloves</p> <p>Look for signs of spring – buds, flowers</p> <p>Plant seeds and care for them</p> <p>Make potions using natural materials found in the forest</p> <p>Three Billy goats gruff (acting out story)</p> <p>Make bridges as part of a team using natural materials</p>	<p>Children continue to learn how-to put-on suits, wellies,</p> <p>Caring for plants, learn about lifecycles</p> <p>plants/butterflies/frogs</p> <p>Identify simple wild flowers dandelions, daisy’s, buttercups.</p> <p>Make journey sticks</p> <p>collecting wild flowers and natural materials</p>	<p>Children continue to learn how-to put-on suits, wellies,</p> <p>seasons and changes</p> <p>Leaf printing collecting leaves – learn about colour and shape</p> <p>Mini-beast hunt</p> <p>Collect and identify different insects</p> <p>Tally chart</p> <p>Pirates and treasure hunt – children follow directional clues on the forest floor (sticks or marks in the soil)</p>
SKILLS	<ul style="list-style-type: none"> • Begin to understand how seasons change • To use their senses in hand-on 	<ul style="list-style-type: none"> • Begin to notice seasons change • Use their senses in hand-on exploration of natural material 	<ul style="list-style-type: none"> • To use their senses to explore • To be begin to understand the need to respect and 	<ul style="list-style-type: none"> • To use their senses to explore the environment • To notice changes in the season 	<ul style="list-style-type: none"> • Begin to plant seeds and care for growing plants • Begin to name simple wild flowers 	<ul style="list-style-type: none"> • Begin to understand the need to respect and care for the natural environment and all living things

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	<p>exploration of natural materials</p> <ul style="list-style-type: none"> To begin to understand the rules of the forest To begin to put on the suits, wellies, hats, gloves independently Use natural materials to create art work 	<ul style="list-style-type: none"> To play team games 	<p>care for all living things</p> <ul style="list-style-type: none"> To understand why it is important to be safe around a campfire Begin to work as part of a team to create a shelter To begin to know some simple bird names in the forest To use a Toasting stick to toast Marshmallows 	<ul style="list-style-type: none"> To talk about what they see Explore collections of natural materials 	<ul style="list-style-type: none"> To talk about what they see To work as part of a team 	<ul style="list-style-type: none"> Begin to name a variety of common animals/ insects/trees Begin to use directional language Draw information from a simple map
KEY KNOWLEDGE	<ul style="list-style-type: none"> To begin notice the changes in the seasons To use senses to explore To begin to know what Autumn looks like 	<ul style="list-style-type: none"> To know what happens in Autumn To talk about what they see To work with a partner/team 	<ul style="list-style-type: none"> Understand what a den is used for To know that birds have different names To be safe around fire Marshmallow can be toasted on a fire 	<ul style="list-style-type: none"> To recognise changes in the environment (buds, shoots etc. To know that sticks, leaves, flowers are natural materials To begin to know what Spring looks like 	<ul style="list-style-type: none"> To work together with peers To know that plants/flowers have different names That seeds, plants need water/soil and light to grow 	<ul style="list-style-type: none"> To begin to know what Summer looks like All creatures need to be cared for and have a purpose To know there are different trees/plants growing in the forest area To know what a map is used for
NEW VOCAB	Forest, rules, boundaries, suit, wellies, safe, changes	Autumn, season, owls, long, short, wooden cookies	Owl, sparrow, Pidgeon, magpie, black bird, hibernation, hedgehogs, long, short, team, ice, freeze, frozen, frost, snow, toasting stick, marshmallow	Spring, buds, shoots, bulbs, seeds, flowers, seeds,	Buttercups, daisy, dandelion, Journey stick, life cycle, caterpillar, butterfly, frog, tadpole, froglet	Bugs, mini-beasts, Insects, worm, beetle, snail. Slugs, millipede, spider, direction, forward, backward

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RECEPTION	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Ourselves Who am I?	How do people celebrate? What’s happening to the weather?	What do you want to do when you grow up?	Who will live happily ever after?	How does a seed grow into a plant?	Creatures great and small.
EYFS FRAMEWORK	<p>Understanding the World 4-5</p> <ul style="list-style-type: none"> Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Describe what they see, hear and feel whilst outside. <p>Understanding the World: ELG The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and some contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 					
CONTENT	Introduction to forest school Rules and safety Look for signs of Autumn Leaf man story Leaf printing – compare colour, size and shape Directional symbols on forest floor	Look for signs of Autumn Leaf crowns, Collect leaves to make a repeated pattern Collect pine cones Decorate to make a hanging tree decoration Explore ice if opportunity Talk about hibernation animals getting ready for winter, Hedgehogs, squirrels, owls – introduce nocturnal animals - owl, badgers	Signs of Winter Chinese new year –Mud paint, Chinese symbols Collect sticks to make a Chinese fan Make mini-dens for small animals Explore ice if opportunity arises Hand drill wooden cookies	Signs of Spring compare their environment to others (Palfrey Park and other counties drawing from experiences what have been read in class)) Make mini dens for Forest animals Identify animal foot prints Making binoculars Planting seeds/bulbs – greenhouse Life-cycle - frog	Signs of spring Planting saplings from greenhouse to Forest Collect wood sticks for Camp fire – toasting bread Friendship bracelets Identifying plants Planting and caring for plants Introduce flora and fauna	Signs of Summer Collecting flowers and printing Painting stones – minibeasts Identify different leaves Identify and name mini-beasts Make a bug house Flora and Fauna, draw what they can see
SKILLS	<ul style="list-style-type: none"> Notice, observes and talks about seasonal change- Autumn To put on the suits, wellies, hats, gloves independently Understand the effect of changing seasons 	<ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside Understand the effect of changing seasons in the natural world around them Understand and use some language related to animals 	<ul style="list-style-type: none"> Notice observes and talks about the seasonal change – winter To make a den using natural materials Introduction of a hand drill and its use 	<ul style="list-style-type: none"> Describe what they see, hear and fee whilst outside Understand the effect of changing seasons in the natural world around them Recognise some environments that are different to the 	<ul style="list-style-type: none"> Understand some important processes and changes in the natural world and around them Identify and name simple wild flowers Plant seeds and care for growing plants 	<ul style="list-style-type: none"> Explore the natural world, making observations and drawing pictures of what they see Name some plants/trees and animals/insects they see in the outside area

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	<ul style="list-style-type: none"> Use directional language 	(nocturnal, camouflage)		one in which they live	<ul style="list-style-type: none"> To toast bread on a campfire 	<ul style="list-style-type: none"> Make a bug/insect house Draw what they see
KEY KNOWLEDGE	<ul style="list-style-type: none"> To know the directions forward, backward, left, right To use their senses to explore To understand the rules of the forest To dress independently To know what Autumn looks like 	<ul style="list-style-type: none"> Understand seasons change To know what animals come out during night To use their senses to explore 	<ul style="list-style-type: none"> To understand what a den can be used for (shelter from wind rain) To use senses to talk about what they can see To know how to use a hand drill To know what Winter looks like 	<ul style="list-style-type: none"> To know what Spring looks like To describe what they can see in the environment To compare environments To know what Spring looks like 	<ul style="list-style-type: none"> To know what a life cycle is To name simple wild flowers Know how to plant a seed/bulb and care for it To know how to be safe around a camp fire 	<ul style="list-style-type: none"> To draw what they can see To know the names of simple plants/animals To name an insect/bug To know what Summer looks like
RETRIEVAL/ PRIOR LINKS	Recall the forest rules and boundaries	Recall how the environment changes according to the time of the year (seasons)	Recall that they made dens for small animals and how they were build to protect them during the winter	Recall planting seeds and how they cared for them	Wild plants grow outdoors and have different names. The lifecycle of a caterpillar and how it changes	Recall names of insects and where they might live in the outdoors
NEW VOCAB (REMEMBER TO RECALL PREVIOUS VOCAB)	Log circle, safe, rules, boundaries, exploring, collecting, smelling, listening, independent, Autumn, printing, pattern, compare, nettle, thistle, mushrooms, maple tree, birds, forward, backward, left, right	Autumn, crowns, repeated, pattern, pine cones, wheelbarrow, basket, hibernation, squirrels, hedgehogs, badger, nocturnal, camouflage Ice, freezing, frost, snow	Winter, Christmas, Chinese, celebration, sticks, symbol, fan	Spring, birds, pigeon, black birds, sparrow, magpie, buds, squirrel, hedgehog, owl, rabbit, binoculars, seeds, bulbs, plants, foot print, greenhouse, vegetables, wooden cookies, drill, life cycle, tadpole, frog, froglet,	Saplings, toasting, toasting stick, friendship, bracelet, tomatoes, beans, sunflower, strawberries, daffodil, snowdrops, crocus, Flora, fauna	Daisy, dandelion, buttercups, forget- me not, berries, insects, Ladybird, spider, worm, butterfly, ants, beetle, snails, slugs, wasp, bumble bee, mini-beasts, bugs, habitat, Flora, fauna