

Teaching and learning in Computing will be suitably adapted to ensure that all learners, including those with SEND, can access and engage with **key knowledge** at their appropriate age or stage of development.

	RE Overview of topics and themes					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<u>NURSERY</u>	Ourselves and Autumn Families Birthdays	Celebrations Diwali Christmas	People Who Help Us Firefighters/ Drs Shrove Tuesday	Traditional Tales/Easter Mothers/ Carers Easter	Wings, Tails and Shiny Scales Eid Caring for the world	Wild and Wonderful Fathers and Carers Caring for animals
<u>RECEPTION</u>	Why is the word God so important to Christians? Walsall Unit 6 NATRE Unit 1	Why do Christians perform nativity plays at Christmas? Walsall Unit 1 NATRE Unit 2	Being Special: Where do we belong. Thematic Walsall Unit 5 NATRE Unit 3	Why do Christians put a cross on their Easter garden? Walsall Unit 4 NATRE Unit 4 (Special visitor tbc)	Which places are special and why? Thematic Walsall Unit 3 NATRE Unit 5	Which stories are special and why? Thematic Walsall Unit 2 NATRE Unit 6
<u>YEAR 1</u>	Who do Christians say made the world? RE today Unit 7 NATRE Walsall RE 1B	Why does Christmas matter to Christians? RE today Unit 8 NATRE	What do Christians believe God was like? RE today Unit 10 NATRE Walsall RE 1C	Why is Easter Special to Christians? RE today Unit 4 NATRE Unit 4 extended	What does it mean to belong to a faith community? (Belonging, Birth customs, Weddings) RE today Unit 11 NATRE (Walsall RE Unit 1A)	Beginning to learn about Sikhs. Walsall RE Unit 1D (Gurdwara Visit)
<u>YEAR 2</u>	Who celebrates what and why. Walsall RE Unit 2A	What is the Good News Jesus brings (Gospel) RE today Unit 13/ 14 NATRE (Walsall RE 2A)	Who is a Muslim and how do they live? RE today Unit 15/17 Walsall RE 2C (Mosque Visit)	Why does Easter matter to Christians? (Salvation) RE today Unit 16 NATRE Walsall RE 2B	What makes places special to believers in our locality? RE today Unit 18 NATRE	Questions that puzzle us and how we can respond creatively. Walsall RE 2D
<u>SEND</u>	Teaching and learning in RE will be suitably adapted to ensure that all learners, including those with SEND, can access and engage with key knowledge at their appropriate age or stage of development.					

NURSERY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Ourselves and Autumn	Celebrations	People Who Help Us	Traditional Tales/Easter	Wings, Tails and Shiny Scales/Eid	Wild and Wonderful
EYFS FRAMEWORK	<p>UW:1 Show interest in the lives of people who are familiar to them</p> <p>UW:3 Remembers and talks about significant events in their own experiences</p> <p>UW: 4 Recognises and describes special times and events for family or friends</p> <p>UW: 5 Knows some things that make them unique, and can talk about some of the similarities and differences in relation to friends and family</p> <p>UW:6 Begin to make sense of their own life-story and family history</p> <p>UW:7 Continue to develop positive attitudes about the differences between people</p>					
CONTENT	<p>Children will talk about themselves and their family. They will begin to talk about their own family traditions and make simple comparisons – is everyone the same?</p> <p>They will investigate birthdays and what happens at a birthday celebration.</p>	<p>Children will investigate what happens at Diwali (Hindu), including the simple story of Rama and Sita, Diva lamps and fireworks.</p> <p>They will investigate Christmas, including the simple story of Jesus’s birth and some of the traditions, such as the tree, giving presents and having a party.</p>	<p>Children will find out about some of the jobs of people in their community, such as police officers, firefighters and doctors. They will learn how these people are here to help them.</p> <p>If Shrove Tuesday falls before or during the half term holiday, they will learn that Shrove Tuesday is a celebration that involves making and eating pancakes. (If Shrove Tuesday falls after half term, complete in Spring 2).</p>	<p>Children will learn about what a mother is, what their mother means to them and how they can say thank you. They will respond to this by making a card or a gift.</p> <p>They will learn the simple story of Easter and think about some of the symbols, such as the cross and egg. They will learn about some of the Easter traditions and take part in them, such as an egg hunt. They will be introduced to who celebrates Easter, learning the word Christian.</p>	<p>Children will learn about Eid and how it is celebrated, using the word Muslim. They will respond to their learning by making a card or present. They will learn about some of the different animals that live in the words and the importance of caring for them. They will be introduced to the globe and different countries around the world.</p>	<p>Children will learn about what a father is, what their father means to them and how they can say thank you. They will respond to this by making a card or a gift. They will expand on their learning about animals last half term by learning about Minibeasts. They will continue to learn that it is important to care for all animals, no matter how big or small, and that all creatures are special.</p>
SKILLS	Reflecting on what a family is, Investigating a birthday celebration	Investigating different celebrations, Comparing what we do during special festivals	Interpreting the different jobs people in the community do, Investigating Shrove Tuesday	Investigating what happens at Easter and Mother’s Day, Reflecting on what my mother means to me	Investigating what happens at Eid, Interpreting different animals around the world	Investigating what happens at Father’s Day, Reflecting on what my father means to me
KEY KNOWLEDGE	Children will know: <ul style="list-style-type: none"> what a family is 	Children will know: <ul style="list-style-type: none"> People celebrate special times and 	Children will know: <ul style="list-style-type: none"> Pancakes are made on Shrove Tuesday 	Children will know: <ul style="list-style-type: none"> Christians celebrate Easter 	Children will know: <ul style="list-style-type: none"> People celebrate special times and 	Children will know:

	<ul style="list-style-type: none"> that all families look different that families have different traditions e.g. birthdays, celebrations etc what a birthday is 	<p>give examples of how they may celebrate</p> <ul style="list-style-type: none"> E.g. Diwali/ Christmas/ Eid 	<ul style="list-style-type: none"> There are people who help us in our community. 	<ul style="list-style-type: none"> Some of the symbols of Easter (Easter egg, cross) That mothers are special and they are celebrated on Mother's Day in UK 	<p>give examples of how they may celebrate Eid</p> <ul style="list-style-type: none"> There are lots of different animals in the world That animals should be cared for looked after 	<ul style="list-style-type: none"> That it is important to look after all creatures That Fathers are special and they are celebrated on Father's Day
NEW VOCAB	Me, family, Mum, Dad, Sister, Brother, Grandma, Grandad, house, birthday, celebrate, same, different.	Diwali, Diva Lamps, Fireworks Christmas, Present, Tree	Pancake, Shrove Tuesday, Job, Help	Easter, Egg, cross, Christian, Mummy, Mother's Day, Thank you	Eid, Muslim, Animals, World, Country	Minibeast, care, insect, Daddy, Father's Day,
KEY INFORMATION FOR TEACHERS/ WHERE TO FIND MORE	<p>Exploring the role of RE in early childhood education and care.pdf (port.ac.uk) (a research paper considering how early exposure to RE can encourage tolerance later on in life).</p>					

RE PROGRESSION OF KNOWLEDGE AND SKILLS – NURSERY TO YEAR 2 UPDATE 2025-2026

RECEPTION	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Why is the word God so important to Christians? Walsall Unit 6 NATRE Unit 1	Why do Christians perform nativity plays at Christmas Walsall Unit 1 NATRE Unit 2	Being Special: Where do we belong. Thematic Walsall Unit 5 NATRE Unit 3	Why do Christians put a cross on their Easter garden? Walsall Unit 4 NATRE Unit 4	Which places are special and why? Thematic Walsall Unit 3 NATRE Unit 5	Which stories are special and why? Thematic Walsall Unit 2 NATRE Unit 6
EYFS FRAMEWORK	Understanding the world: People and Communities age 3-4/Reception Year	Understanding the world: People and Communities age 3-4/Reception Year	Understanding the world: People and Communities age 3-4/Reception Year	Understanding the world: People and Communities age 3-4/Reception Year	Understanding the world: People and Communities Reception Year	Understanding the world: People and Communities Reception Year
CONTENT	Children find out about the Christian belief that God created the heavens and the earth. (Creation Story) That peoples job is to look after the earth. That we treat Gods name with respect. Jesus told ‘parables’ about how much God loved them. Eg The Precious Pearl. (Butterworth/Inkpen)	Children will learn about key events in the Christmas Story. The term ‘incarnation’ when associated with Jesus Who visited Jesus first. That stories change over time. Christians perform nativity plays so others find out about the Christian belief of incarnation Mini topic: Diwali Hindu (Rama and Sita) as part of festivals and celebrations theme	Learn about Christianity, Hindu Dharma and Islam Children will learn what is special to them. Religious symbols for Christians, Muslims and Hindu’s. Why children were special to Jesus. Welcoming ceremonies for Muslims & Christians. How Hindu’s show love and respect at Raksha Bandhan	Children will find out some key events from Palm Sunday until Easter Day. That Christians believe Jesus saved his peoples from their sins by dying on the cross and RISING again 3 days later. Symbols of Easter and there meaning for believers	Children will learn about special places for Muslims & Chrsitians. That people have places that are special to them. (Religious and Non religious) Possible Visit from Father Mark and Imam (Mr Saeed Aaisha Mosque)	Children consider the stories that are special to them . They will learn stories from different religious world views and find out why they are special to the believer. (Christian, Muslim, Jewish Stories) They will learn key events and retell stores from different world views and remember key events.
KEY TEXT	The Creation Story – Beginners Bible The Precious Pearl (Butterworth / Inkpen)	Christmas Story- Beginners Bible Other versions of the Christmas story Rama and Sita: Story of Diwali	Baggy Brown: Mick Inkpen Dogger: Shirley Hughes Psalm 139 (Bible) Mark 10:13-16 Beginners Bible Peace at Last : Jill Murphy Lilu’s Rakhi: devika Joglekar	Beginners Bible: Easter Story	Beginners Bible Noah’s Ark The Big Fish (Jonah)	Beginners Bible Bible Story books Jesus Calms the Storm (Butterworth / Inkpen) The Storm that stopped : Alison Mitchell Zaccheaus (The Magpie’s Tale (Butterworth) David and Golliath. My First Quran Storybook: Saniya Nain Khan

RE PROGRESSION OF KNOWLEDGE AND SKILLS – NURSERY TO YEAR 2 UPDATE 2025-2026

SKILLS	Empathising by caring for animals, reflecting on their world and whether they believe it has a creator, Investigating the world around them.	Recalling key events in celebrations. Investigating what happens at a celebration.	Empathising with others, Recalling times we felt special, Investigating a new birth of Rakshan Bandha	Listening to stories Recalling key parts of stories	Investigating what can be found in a place of worship	Listening to stories Recalling key parts of stories
KEY KNOWLEDGE	<ul style="list-style-type: none"> Christians believe God made the earth and the creatures in it The Bible is the Christian Holy Book. Harvest is a Christian festival to thank God for the creation. Jesus told stories. (parables) 	<ul style="list-style-type: none"> Christians believe Jesus was an 'incarnation' of God Jesus is very special to Christians Diwali is a Hindu special festival 	<ul style="list-style-type: none"> Christians and Muslims have special welcoming ceremonies for babies. Different faiths have special symbols 	<ul style="list-style-type: none"> Easter is a special time for Christians. Christians believe Jesus dies and rose again 3 days later. A cross is a special symbol for Christians. 	<ul style="list-style-type: none"> Mosque is a special building for Muslims Church is a special building for Christians Both buildings are used for prayer. 	<ul style="list-style-type: none"> Jesus told stories called parables Symbols from Christianity / Islam/ Jewish faiths All faiths have a holy book : Bible, Torah, Quran
RETRIEVAL/ PRIOR LINKS	<p>Nursery Aut 1: Ourselves (We are unique and special)</p> <p>Nursery Summer 1 and 2: Wings, tails.../Wild and Wonderful (Exploring the world around them and the animals that live in it)</p>	<p>Nursery Autumn 2 Celebrations (exploring different celebrations).</p> <p>Nursery Spring 2 Traditional Tales and Easter.</p> <p>Diwali - story</p>	<p>Nursery Autumn 1: Ourselves (our families)</p> <p>Nursery Spring 1: People who help us (people in our community)</p>	<p>Nursery Spring 2</p> <p>Christians celebrate Easter</p> <p>A cross is a Christian symbol</p>	<p>Nursery Autumn 1: Ourselves (families and belonging)</p> <p>Nursery Autumn 2: Celebrations (Special times with families)</p>	<p>People celebrate many festivals.</p>
NEW VOCAB (REMEMBER TO RECALL PREVIOUS VOCAB)	<p>Christian</p> <p>God</p> <p>Creation</p> <p>Bible</p> <p>Parable</p> <p>Precious</p> <p>Jesus</p>	<p>Incarnation</p> <p>Jesus</p> <p>Christmas</p> <p>Mary/ Joseph/ Shepherds? Angel/ Star/ Magi (Kings, Wise Men)/ Manger</p> <p>Diwali, Rama, Sita, Diva lamp</p>	<p>Muslim</p> <p>Hindu</p> <p>Christian</p> <p>Jesus</p> <p>Baptism</p> <p>Love</p> <p>Special</p> <p>Raksha Badhan</p> <p>Rakhi</p>	<p>Church, Mosque,</p> <p>Symbol, Cross, Easter, Risen, Sin</p>	<p>Christian/ Bible/ Vicar/ Church</p> <p>Pilgrimage</p> <p>Muslim/ Quran/ Imaam/ Mosque</p> <p>Holy</p>	<p>Christian/ Bible</p> <p>Muslim/ Quran</p> <p>Jewish/ Torah</p> <p>Believer</p> <p>Stories</p> <p>Text</p>

RE PROGRESSION OF KNOWLEDGE AND SKILLS – NURSERY TO YEAR 2 UPDATE 2025-2026

KEY INFORMATION FOR TEACHERS/						
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YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Who do Christians say made the world? RE today Unit 7 NATRE Walsall RE 1B	Why does Christmas matter to Christians? RE today Unit 8 NATRE	What do Christians believe God was like? RE today Unit 10 NATRE Walsall RE 1C	Why is Easter Special to Christians? RE today Unit 4 NATRE	What does it mean to belong to a faith community? (Belonging, Birth customs, Weddings) RE today Unit 11 NATRE (Walsall RE Unit 1A)	Beginning to learn about Sikhs. Walsall RE Unit 1D
RELIGIONS	CHRISTIANITY	CHRISTIANITY ISLAM	CHRISTIANITY	CHRISTIANITY	NON-RELIGIOUS WORLDVIEWS, CHRISTIANITY, ISLAM	SIKHISM
CONTENT	Pupils will learn about the Christian creation story. They will learn about key events within the story and be able to retell using key vocabulary. They will begin to understand some Christians (and other faiths) believe different things about creation. Pupils will begin to compare texts within the creation story and start to think about how Christians might try to be stewards of the world. Pupils will consider how Christians may act in response to creation and why they may choose to praise God for it.(Harvest) FOCUS Genesis Creation Story	In this unit pupils start to think about the terms secular & religious. Drawing from their knowledge of EYFS they will talk about the key events in the Christmas story in more detail. Pupils will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. They will focus on religious artwork saying how and why it helps Christians today to celebrate the key events from the Christmas Story	Within this unit, pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son/ Prodigal Son and what this story teaches many Christians about God, including God being loving and forgiving. Pupils think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God’s family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship. FOCUS : Prodigal Son Jonah and the Whale	In this unit, pupils find out about the key events from Palm Sunday until Easter Day in the Christian Salvation story. They will find out about the Christian belief that Jesus saved his people from their sins by dying on the cross and rising again three days later. During the unit, pupils will encounter signs and symbols linked to the celebration of Easter and be able to talk about why these are important for believers. Organise a visit by Father Mark (St Gabriel’s)	In this unit, the pupils will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, Jewish and Sikh people, considering how members of these communities show that they belong. Throughout the unit, pupils will encounter artefacts, places of worship and symbols. Pupils will also consider where they belong and the communities to which they are a part of.	Learning about the 5 k’s of Sikhism, them learning about the life of Guru Nanak and how he came to be the religious leader of Sikhism. Learning about how Guru Nanak taught others how to be kind and generous and how Sikh’s try to copy him. Learning about the Gurdwara, the holy place for Sikhs.

<p>SKILLS</p>	<p>Investigating objects and texts, Expressing understanding and feelings creatively, reflecting on own life and feelings</p>	<p>Synthesising (making links), Investigating celebrations, interpreting stories, reflecting on symbols of Advent.</p>	<p>Reflecting on friendship, investigating and interpreting bible stories, empathise with characters, evaluate their learning.</p>	<p>Reflecting on Easter, investigating what Christians do at Easter/symbols, Analysing how Christians may act, evaluating their reasoning.</p>	<p>Reflecting on wedding promises, interpreting symbols, investigating wedding ceremonies, expressing knowledge learnt, synthesising (exploring similarities and differences)</p>	<p>Investigating artefacts, interpreting teachings and applying values, analysing the Gurdwara, reflecting on values</p>
<p>KEY KNOWLEDGE</p>	<p>Children will know:</p> <ul style="list-style-type: none"> • Christians believe God created the world over 7 days. • The story of creation is in the bible. (Genesis) • Christians thank God for the world. 	<p>Children will know:</p> <ul style="list-style-type: none"> • Everyone has a birthday; not everyone celebrates • Christians believe Jesus was God’s son • Christmas is a special time for Christians • Christmas celebrates the birth of Jesus. • Different faiths celebrate births of new babies 	<p>Children will know:</p> <ul style="list-style-type: none"> • Jesus told stories (parables) to teach people about God • Christians learn about God from the parables Jesus told e.g. forgiveness • Recall a story from the Bible e.g. Jonah and the Whale • The Bible has many different stories 	<p>Children will know:</p> <ul style="list-style-type: none"> • Jesus is incredibly important for Christians • The Easter story is when Jesus was a man • People welcomes Jesus by waving palm leaves. • Jesus was killed on the cross and this is a Christian symbol • Christians believe Jesus rose from the dead • This time is called Easter 	<p>Children will know:</p> <ul style="list-style-type: none"> • A wedding is the celebration of the promises a couple make to each other. • Christians often get married in a church and exchange rings that have been put on a bible • Christians make their promise to God and each other • Muslims often get married in a mosque • There are many parts to a Muslim wedding • You can have a wedding even if you don’t have a religion 	<p>Children will know:</p> <ul style="list-style-type: none"> • The 5 K’s are important symbols for Sikhs • Guru Nanak is important to Sikhs – they believe he had a message from God • Sikhs try to be as kind/generous as Guru Nanak • The special place for Sikhs is the Gurdwara
<p>RETRIEVAL/ PRIOR LINKS</p>	<p>Rec Spring 2: What places are special and why? (Different religions have different special places, the special place for a Christian is called a Church).</p>	<p>Rec Autumn 2: What times are special and why?</p> <p>Rec Summer 1: Where do we belong?</p>	<p>Rec: Which people are special and why?</p> <p>Rec: Which stories are special and why?</p>	<p>Rec: Which people are special and why?</p> <p>Rec: What stories are special and why?</p> <p>Y1 Aut1: Why does Christmas matter to Christians?</p>	<p>Y1 Aut 2: How do we celebrate birthdays and births customs ?</p> <p>Rec: Special times</p>	<p>REC: special people</p> <p>REC: special stories</p> <p>Y1 Aut 2: Birthdays and Births</p>

	Rec Summer 2: What is special about our world?		Y1 Aut 1: Who do Christians say created the world?	Y1 Spr1: What do Christians believe God was like?		
NEW VOCAB (REMEMBER TO RECALL PREVIOUS VOCAB)	Creation God World Belief Believe Thanks Bible Genesis praise	Incarnation Jesus Mary, Joseph, Shepherds, Wise Men Gifts Advent Secular Religious Birth Celebration	Parable Prodigal Worship God Holy Forgiving Nineveh Father	Jesus, God, Salvation ,Easter, Hosanna, Palm , Good Friday, Sunday, Disciples, Risen	Community, Faith Muhammed, Allah, Shahada Baptism, Parable, Wedding , Custom, Symbols	Sikhi, Dinni Chand, Gurdwara, Kesh (long hair), Kangha (comb), Kara (metal bracelet), Kachera (long shorts / undergarment), Kirpan (sword), Guru Granth Sahib
KEY INFORMATION FOR TEACHERS/ WHERE TO FIND MORE	NATRE Unit 7		Prodigal Son Jonah and the Whale			

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC/THEME	Who celebrates what and why. Walsall RE Unit 2A	What is the Good News Jesus brings (Gospel) RE today Unit 13/ 14 NATRE (Walsall RE 2A)	Who is a Muslim and how do they live? RE today Unit 15/17 Walsall RE 2C	Why does Easter matter to Christians? (Salvation) RE today Unit 16 NATRE Walsall RE 2B	What makes places special to believers in our locality? RE today Unit 18 NATRE	Questions that puzzle us and how we can respond creatively. Walsall RE 2D
RELIGIONS	Sikhism, Judaism Christianity Non-religious world views.	Christianity	Islam	Christianity	Islam Sikhism Christianity	Multiple, including non-religious world views.
CONTENT	Children will begin by recapping prior knowledge on celebrations, understanding that it is an important part of the human experience. They will then learn about Sikh Diwali, retelling the story dramatically and comparing Sikh Diwali with Hindu Diwali. They will then learn about Hannukah, making and playing dreidel games and making a poster about Hannukah. Finally they will consider those who have no religion and how they might celebrate, designing their own celebration.	In this unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Pupils will learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. Pupils will take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider. This unit is made up of two parts and learning covering the above content will continue in part two	In this unit, pupils will find out about Islam, key beliefs, and ways of living for Muslims. Pupils will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Pupils will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.	Within this unit, pupils will recognize that the concepts of God, Incarnation, Gospel and Salvation are all part of the big story of the Bible. They will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Pupils will learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter. Pupils will learn about the instructions that Christians believe that Jesus gave his followers about how to behave. They will consider what the story of Easter means for Christians today and why they put their hope in heaven Focus Key aspects of the Easter Story	Within this unit, pupils will find out about various places of worship and why they are important to many believers. They will focus on the key features of churches, mosques and gurdwara learning about how these can vary within different traditions. Pupils will also spend time considering the similarities that all places of worship have and how they support their local communities in practical ways. Focus Mosque (Islam) Church (Christianity) Gurdwara (Sikhism)	This unit will begin with children exploring religious and secular art, questioning how it makes them feel and what questions they make us ask. They will then explore the big questions posited in the yearly NATRE Spirited Arts competition before responding creatively to one of the questions, creating piece of art surrounding a major theme. They will write (or speak) about their art, evaluating it and linking it to their knowledge of RE. 10 pieces of art will be chosen for competition entry
SKILLS	Interpreting artefacts, empathising with experiences of others,	Reflecting on stories and the message of Jesus, Empathising with	Empathising with other people, investigating features of a Mosque,	Investigating the Easter story and the symbols, Empathising with the	Investigating features of religious buildings and interpreting	Investigating different types of art, empathising with the

	<p>synthesising between religions, investigating stories and celebrations, applying what they have learnt.</p>	<p>characters from the bible and with others, Investigating the symbols of the Christmas story, analysing how Christians prepare for Christmas, evaluating their own learning.</p>	<p>the 5 pillars of Islam, what happens during Ramadan. Synthesising, making links between Ramadan and how people behave. Evaluating their learning and drawing conclusions</p>	<p>emotions of the characters from the stories, synthesising the similarities and differences between church services, interpreting meaning of symbols and expressing through poetry.</p>	<p>symbols within religious buildings Empathising with peoples feelings about special places</p>	<p>artist. Synthesising religion and art, expressing their own feelings about big questions of the world and evaluating their work.</p>
KEY KNOWLEDGE	<p>Children will know:</p> <ul style="list-style-type: none"> • There are lots of celebrations for different faiths (festivals/special times) • Hindu and Sikh religions are different but both celebrate Diwali (different stories) • Jewish people celebrate Hanukkah • People without religions celebrate too. 	<p>Children will know:</p> <ul style="list-style-type: none"> • Jesus taught others how to behave with love and kindness. • Jesus taught us we should love others even if we don't like them. • Jesus (the man) was the baby born at Christmas. • Christians believe God put angels and a star in the sky to show where His son was born. • Christians believe Jesus was born to make the world more kind and save it from evil. • Identify my own religion (if appropriate). 	<p>Children will know:</p> <ul style="list-style-type: none"> • The Quran is the holy book for Muslims and must be treated with the utmost respect. • The Quran has a story that explains why Muslims must pray 5 times a day. • Allah is the Muslim word for God • Prayer is important to Muslims (similar to other faiths) • Muhammed (PBUH) is a prophet 	<p>Children will know:</p> <ul style="list-style-type: none"> • The Easter story is the most important for Christians and it is about new life. • Symbols (such as the cross, tomb, bread and wine and palm leaf) can be found through the story. • Retell key aspects of the Easter story • The most important symbol is the empty tomb and the most important part of the story is when Jesus came back to life. 	<p>Children will know:</p> <ul style="list-style-type: none"> • Different faiths have different places to worship (these may look different) • Explain how places of worship are similar and different . • The special words for the special buildings in Christianity : Church, Islam Mosque, Sikhism Gurdwara • The Sikh Holy book is called the Guru Granth Sahiv 	<p>Children will know:</p> <ul style="list-style-type: none"> • Art can be secular or religious. • Every religion has people who respond to God or humanity in a creative way. • We ourselves can respond to big questions in a range of ways, including creatively.
RETRIEVAL/ PRIOR LINKS	<p>Y1 Autumn 2: Why does Christmas matter to Christians? RE Unit 8</p> <p>Rec Aut 2: What times are special and why?</p>	<p>Y1 Aut 2 Why does Christmas matter to Christians? Y1 Spr What do Christians believe God is Like</p>	<p>Rec: Which stories are special and why? Y1 Sum What does it mean to belong to a faith? Unit 11</p>	<p>Y1 Spr 2: Why is Easter special to Christians? Unit 4 Y2 Aut 2: What is the good news Jesus brings? Unit 13/14</p>	<p>Rec: Places are special Y1 Sum What does it mean to belong to a faith? Unit 11 Y2 Who celebrates what and why?</p>	<p>Reflection from EYFS / KS1 knowledge? What have we learnt about people of faith Religion has big questions</p>

<p>NEW VOCAB (REMEMBER TO RECALL PREVIOUS VOCAB)</p>	<p>Guru, release, prison, Difference, Diva, Hanukkah, Hanukkiah, temple, Jerusalem, candle, light, oil, Latkes, Dreidel, Secular, non-religious</p>	<p>peace, kindness, forgiveness, Angel Gabriel, Bethlehem, manger, wreath, prepare, reflect,</p>	<p>Isra, Miraj, Prayer, Qu’ran, Holy book, Shahadah, Wudu, pure, Allah,</p> <p>Fajr, Zhuhr, Asr, Maghrib, Isha’a,</p> <p>position, Concentrate, calm, focus, listen, communicate</p>	<p>Empty Tomb, Last Supper</p> <p>Palm leaves, donkey, Jerusalem, Judas, Crucify,</p> <p>service, Good Friday, Easter Sunday, Similarities, differences, sombre, joyful, sign, symbolise, wine and bread.</p>	<p>Mihrab, prayer mat, wash room, Minbar, Minaret, 5 Pillars, (Shahadah, Salah, Zakat, Sawm and Hajj,) Ramadan, Fasting, Iftar, Suhoor, Zakat, Eid-ul-fitr.</p>	<p>Plan, design, respond, Islamic, Non-religious, question, Evaluate, success, artist</p>
<p>KEY INFORMATION FOR TEACHERS/ WHERE TO FIND MORE</p>						