

Music development plan summary: Palfrey Infant School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	01-09-2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Grace Jenkins
Name of local music hub	Walsall
Name of other music education organisation(s) (if partnership in place)	Rock It Music Projects Ltd

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Vision and Intent:

At Palfrey Infant School we aim for all our pupils to develop a life-long love of music, in a school with a musical atmosphere through a wide range of quality musical experiences which engage and inspire them. At the heart of the music curriculum are creativity, curiosity and excitement and children who are developing increased self-confidence, self-esteem and collaborative skills. We aim to build a curriculum with musical sound at the cornerstone with a progressive pathway for every child. Music opportunities will support children's mental health and allow them time to express their emotions. Children will perform, listen and analyse critically, sing, improvise and compose music together and understand the musical elements as building blocks within music.

What do we include in our provision at Palfrey Infant School?

High-quality weekly music lessons in KS1, taught by experienced teachers from Rock It Music Projects Ltd, adapted from the National Curriculum. Planning is based on the musical knowledge with a spiral curriculum with small, incremental steps in learning. Music is inclusive for all learners. Music is taught consistently, through the scheme, for every KS1 class, every week across the year. In EYFS music is introduced through the singing of nursery rhymes and the introduction of the musical elements such as beat, tempo and pitch. Children explore musical instruments in the environment and lessons are planned for children to be introduced and develop their new-found skills. KS1 music turns musical play into playing musically. Pupils in KS1 follow planning written by Rock It Music Projects Ltd! From the National Curriculum. Planning is adapted for the needs of all children in our school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Singing will take part in all classes separately to music lessons and songs will be sung in assembly and end of term performances. Dedicated singing assemblies have been introduced regularly throughout the year. Singing is supported through songs with Makaton to support all children including those with SEND and EAL. Singing is used to support developing class ethos and to support learning across the curriculum.

Throughout the year lunchtime clubs are set up for Y2 children to access choir and glockenspiel club. Children develop their skills and learn to read music through these clubs, giving them extra opportunities to perform their new songs. Children will be given live performances throughout the year from staff who sing, staff that play musical instruments and, where possible, live musical performances such as solo singers and bands.

An after-school music club will be available for KS1 children, led by the music teacher from Rock It Music Projects Ltd!

Part C: Performance Opportunities

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music outcomes are often shared and performed live to parents and other pupils in school.

Music/Drama performances:

Autumn

Reception – Christmas production for Families and the rest of the school

Y2 – Christmas songs to parents – including musical instrument performance with Rock It!

ACE club choir perform during Christmas assembly

Spring

Y1 – Jack and the Beanstalk.

Summer

YN – Nursery graduation – including performing songs and nursery rhymes

Y2 – Leavers performance - including musical instrument performance with Rock It!

Y1 – musical instrument performance with Rock It!

In the future

This is about what the school is planning for subsequent years.

- Continue to monitor music provision and ensure music opportunities are maximised within our curriculum
- Increase performance opportunities by re-introducing performances into assembly time on a regular basis
- Develop a structured plan for progression in singing assemblies
- Make links within the trust for shared musical experiences

Further information

[Black Country Music Hub](#)