

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>To increase and the participation of organised Sports / physical activity at playtimes/lunchtimes.</p> <p>Encourage pupils to walk to school by using the Walsall's Walk to school initiative: A Stars</p> <p>Continue to develop opportunities for participation in other sporting opportunities. (Rec parent healthy workshop, Y1 visit to WFC, Y2 Black Country Games)</p> <p>Increased subject knowledge of sports co-ordinator (AF) and staff through CPD via Streetly Network/National Collage/Cricket Coach</p>	<p>Money spent on improving the resources and equipment for both playgrounds to support the new zonal markings. Children are able to use the equipment more independently.</p> <p>More pupils are walking to school and are having a greater awareness of health benefits parents and children. Bronze Level achieved.</p> <p>Notice board celebrates PE & Sports in the hall with comments from the children. The children gain a sense of achievement.</p> <p>PE lead has shared best practise from the Streetly Network. Year 1/2 have worked with the cricket coach to further enhance provision.</p>	<p>Didn't achieve a higher level because the safety walk was cancelled due to the weather.</p> <p>Increase the opportunities the children have to compete in interschool events.</p>	<p>Pupil Voice</p> <p>Pupil participation records</p> <p>Pupil display board</p> <p>Attained Silver A Stars 2024-5</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase the participation of organised Sports/physical activity at playtimes/lunchtimes by further investment in equipment.</p> <p>To achieve a higher 'A Stars' grade (Silver last year) by encouraging pupils to walk to school by using the Walsall's Walk to school initiative.</p> <p>To further develop opportunities for participation in other sporting opportunities (Rec parent healthy workshop, Y1 visit to WFC, Y2 Black Country Games)</p> <p>To use outside agencies to improve the skills of the children and increase the subject knowledge of adults. Through the support of: The Streetly Network for staff training and development Walsall Football Club/Chance to Shine (cricket) for PE lessons and afterschool clubs.</p> <p>Artis for nurturing creativity throughout the primary curriculum and create learners that will heighten their knowledge, core life skills and all-important confidence through the performing arts.</p>	<p>Dinner supervises are trained to use the new equipment and how to encourage being 'physical active' Identify equipment that will enhance the children's experiences.</p> <p>Complete all 'A Star' tasks.</p> <p>Look for other opportunities to take part in (Inclusion games)</p> <p>All children/Staff from Nursery to Year 2 will work with WFC/Chance to Shine to teach the fundamentals of PE and 'being healthy'. Afterschool clubs will be run for Year 1 and 2.</p> <p>Children will have a greater understanding of the wider curriculum taught through Artis which can be used within the classroom to enhance their learning.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Children are able to use the wide range of resources and equipment available to them in the playground successfully, this can be developed throughout the year.</p> <p>Raise the profile of 'A Stars' across the school for children and parents. Complete as many tasks as possible.</p> <p>Children experience and have opportunities to take part in interschool events/cricket coaching/visit to sporting places.</p> <p>Staff are upskilled through working with WFC and Chance to Shine.</p> <p>Staff are upskilled through working with Artis.</p>	<p>Feedback from staff and children (Pupil Voice). Examine the number of incidents that have occurred during these times. Is there a reduction?</p> <p>Judge against the 'A Stars' criteria for each grading.</p> <p>Feedback/photos taken from the events (Black County/Inclusion Games/Chance to Shine/trip to Walsall FC)</p> <p>Staff will use these skills from September 2025 (Support from WFC is ending)</p> <p>Staff will use these skills/suggested activities from September 2025 within the classroom (Support from Artis is ending)</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children are able to use the wide range of resources and equipment available to them in the playground successfully, this can be developed throughout the year.</p> <p>Raise the profile of 'A Stars' across the school for children and parents. Complete as many tasks as possible.</p> <p>Children experience and have opportunities to take part in interschool events/cricket coaching/visit to sporting places.</p> <p>Staff are upskilled through working with WFC and Chance to Shine.</p> <p>Staff are upskilled through working with Artis.</p>	<p>Feedback from staff and children (Pupil Voice). Examine the number of incidents that have occurred during these times. Is there a reduction?</p> <p>Judged against the 'A Stars' criteria for each grading.</p> <p>Feedback/photos taken from the events (Black County/Inclusion Games/Chance to Shine/trip to Walsall FC)</p> <p>Staff will use these skills from September 2025 (Support from WFC is ending)</p> <p>Staff will use these skills/suggested activities from September 2025 within the classroom (Support from Artis is ending)</p>