



PARENT/CARER QUESTIONNAIRE 2026

	ENJOYMENT, ACHIEVEMENT, SAFETY & WELFARE 12 Nursery/ 21 Reception/ 14 Year 1 / 19 Year 2 = 63 responses	Average 2023	Average 2024	Average 2025	Average 2026
1	My child feels happy at this school	4.35	4.66	4.67	4.52
2	My child feels safe at this school	4.40	4.87	4.73	4.62
3	The school makes sure its pupils are well behaved.	4.26	4.78	4.71	4.60
4	My child has been bullied.	13 pupils	3 pupils	16 pupils	6 pupils
5	If yes to Q4: How strongly do you agree with this statement: 'The school dealt with the bullying quickly and effectively'	4.00	4.00	4.00	4.00
6	When I have raised concerns with the school they have been dealt with properly.	10/13 responded yes	2 responded	95%	94%
7	Does your child have special educational needs and/or disabilities (SEND)?	6	3	9	6
	If YES to Q7: How strongly do you agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed'	4.67	4.67	5.0	4.83
8	The school has high expectations for my child.	4.25	4.29	4.53	4.44
9	My child does well at this school.	4.36	4.63	4.68	4.51
10	The school sets targets and lets me know how my child is doing	4.33		97.5%	92%
11	There is a good range of subjects available to my child at this school.	4.15	4.34	4.67	4.38
12	The school supports my child's wider personal development.	4.27	4.32	4.56	4.33
13	I help with homework		92.6%	89%	90%
14	I would recommend this school to another parent.	97% yes	98.5%	98.7%	97%

A message from Mrs Walsh

63 returned forms in May 2026: Many thanks for all who took the time to complete the questionnaire. Once again, we have been overwhelmed by the positive comments.

I was pleased that 88% of parents listen to their child read at least 3 times a week , with 25% doing so every day. Listening and encouraging your child's reading fluency is an essential part of their reading development – thank you for your support with this. We recommend little and often for reading (10 minutes) rather than a lengthy session.

We have ongoing work around what bullying is and what bullying isn't with the children. We explain to your child to describe the difference between being mean, rude or a bully. The workshop I did for parents appears to have reduced the concerns around 'bullying' and friendship issues. I can assure you that if a child or parents raises a concern around bullying, we investigate to find out what has happened and log this. In most instances this indicates child friendship issues and falling out, which is not necessarily bullying. We do obviously support pupils to resolve these friendship issues as they can be upsetting. Our work will be around the difference between being rude, mean or a bully. All of which are

upsetting when experiencing them. Our behaviour work on restorative practice supports in resolving these issues. Please remember behaviour is also something that is learned, just like reading and writing. Some children need more support and understanding learning appropriate behaviours and we try to support with this.

The positives were many, thank you I have shared these with the staff. Here are a selection...



Parents responses to what we do well

- Everything is perfect
- Teaching support from staff.
- Teaching and taking my daughters health and allergy seriously.
- The school does well in teaching, staff support, and student welfare. It also manages attendance effectively and responds well to parents' and community concerns.
- Making sure children attend school and do well at school to progress further.
- School is very welcoming and my child feels happy with his school and class teacher and other staff
- Listening to kids
- Teaching, making the kids comfortable.
- Supportive and good communication especially with med tracker
- Learning is good and also teacher do support children in every need of help.
- Teaching methods, friendliness, caring teacher
- Great communication between staff and parents
- Attendance and welfare.
- Taking the time to listen and respond to my concerns or questions about my child. Both the class teacher and the TA have been really supportive and speak to my child to help support his confidence and development
- Staff are attentive and helpful with supporting my child in school Teaching is good and is a safe environment for child's growth
- Teaching, support from staff, nice and helpful staff, after school clubs, rewards/certificates for children, individual approach to the student - lots of adaptations in place for my child.
- Teaching Attendance Support from staff. Staff are really helpful and supportive
- This school has been an incredible support to both my child and our family. My child has attended 2 different schools prior to Palfrey infants and I would choose this school every time. She is happy and I feel that the school take my concerns seriously whilst supporting her needs and exceeding my expectations.
- I just love the school overall, I've been sending my kids to this school only because I trust the school a lot.

Many thanks for your questions and queries.

1. Could you send a review of what my son has done in school?

We do include activities in our school Newsletter. We are looking at how to share Class Dojo's in the future which will alert you if your child has received a praise point.

2. Could we have more paper homework?

We ask parents to focus mainly on reading development and fluency. We do send home some other homework to support learning but also have activities on Purple Mash for consolidation. Your child will have had a busy day at school and for their well being we would like them to have some quality time to be with family and play with their toys which develops imagination.

3. Attendance rules seem harsh?

As a school the Department of Education set our expectations for Attendance. This includes some absence built in for childhood illnesses. As part of our Inclusive Attendance initiative we have a 3 tiered approach to supporting pupils Attendance. There is a correlation between good attendance and life chances in the future, we work with parents to ensure your child has the best start. We are very pleased with the improved attendance across school since I shared our concerns. To have a great start to 2026-2027 please ensure your children return from their Summer holidays by 2nd September.

4. We would like Breakfast and School wrap around care?

I did survey parents regarding this and sadly the small numbers of parents requesting this did not form a sustainable business plan financially to sustain a wrap around. I also spoke to NASHDOM to see if a joint venture could be sought for Palfrey Infants and Juniors – again the survey suggested this was not a sustainable offer. We will survey again in the future.

5. Traffic needs to be one way

Your concerns have been forwarded to Walsall Council and Councillor Bashir alongside Mr Imran have both focused on this issue on behalf of our school. Sadly, we have been informed once again that Walsall LA will not consider making the road one way and will just be repainting the traffic markings. We do always ask for parents not to put children at risk by ignoring the road markings (double yellow lines) during drop off.

6. Last minute changes to a calendar can be frustrating.

I apologise and try to ensure communications are accurate.

7. The school gate drop off is a nightmare due to parents pushing.

We are limited with our entrances and would recommend arriving slightly later during the soft start 8.45-8.55am as it is a much more pleasant experience. Please be mindful to consider other people when dropping children at school.

8. Why can we not have a TA in every classroom, children's needs are more demanding?

Sadly our school budgets no longer allow us to have a TA in every classroom. We carefully deploy our fantastic team to maximise support for pupils via interventions.

Finally, this comment really pleased me as it shows we have reached our aspiration to be a school for the community

The school as a whole has done an amazing job nurturing, educating, and supporting my 5 children through nursery, reception, years 1 & 2 while also instilling valuable life and social skills. I am truly grateful for everything you have done. I wish you all the very best for the future, and if possible, I will happily enrol my grandchildren here as well someday.

We will continue to do our best for every child. Many thanks Mrs Walsh